School Quality Survey of Parents, Staff, and Students: Bach Elementary School

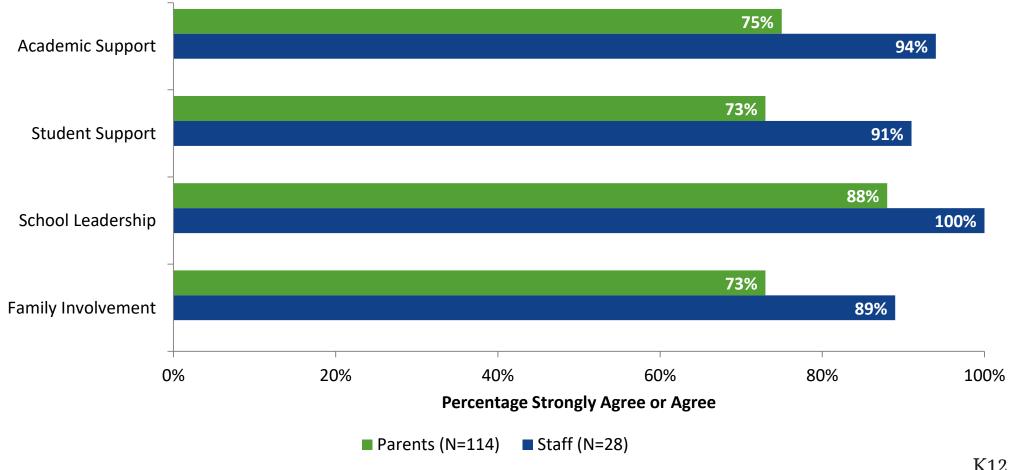
Results

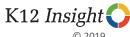
2018-2019 SY



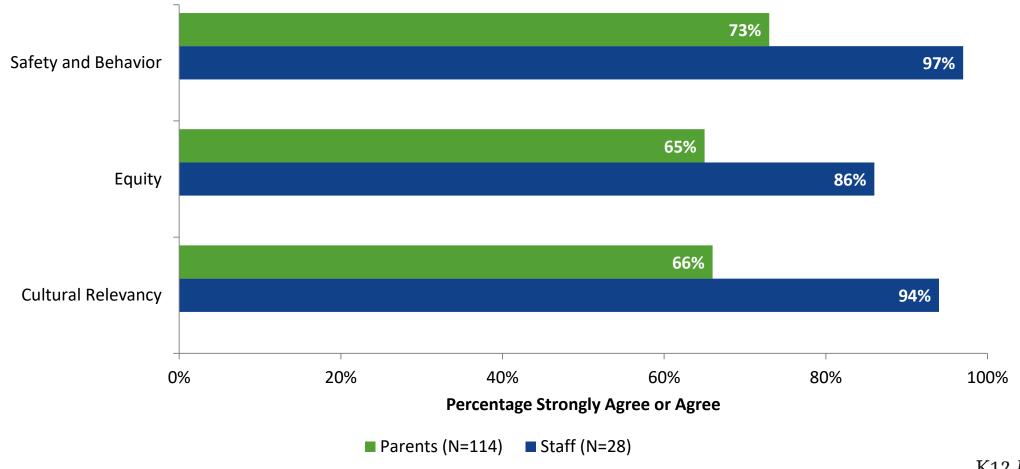


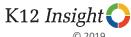
Dimension Scores: Comparison by Respondent Type



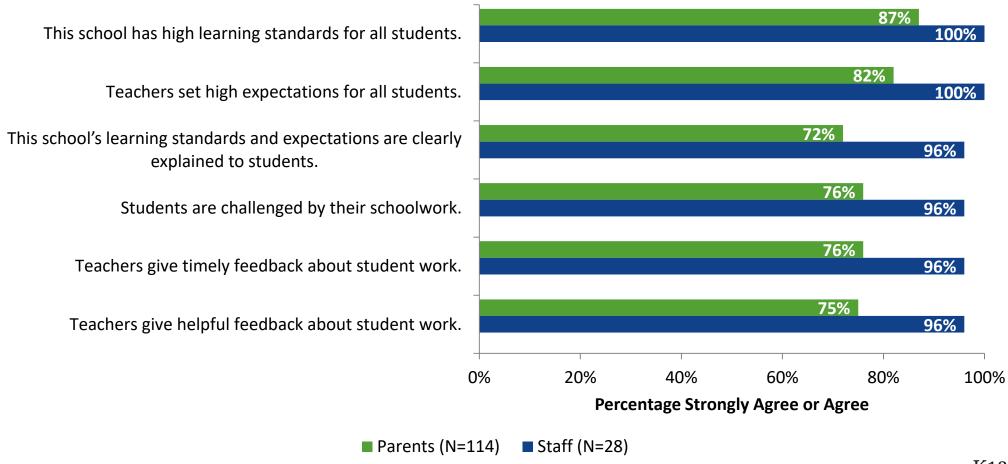


Dimension Scores: Comparison by Respondent Type (Continued)



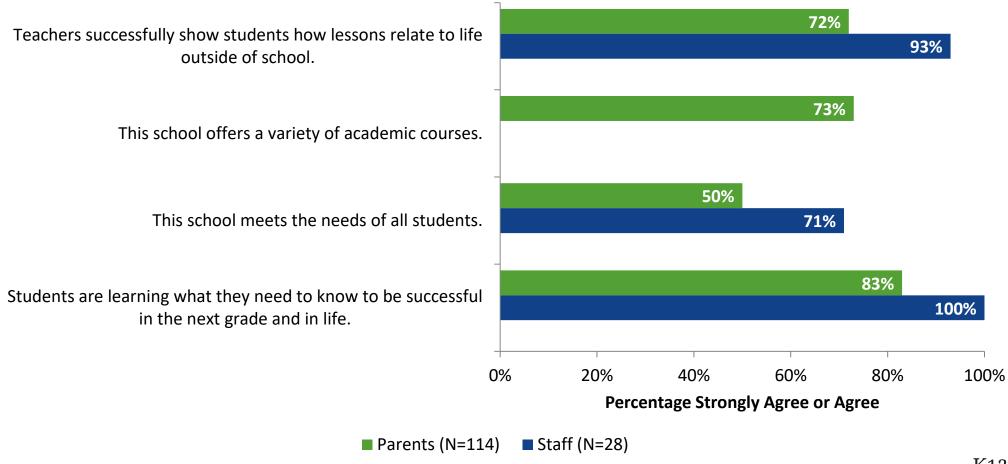


Academic Support: Comparison by Respondent Type



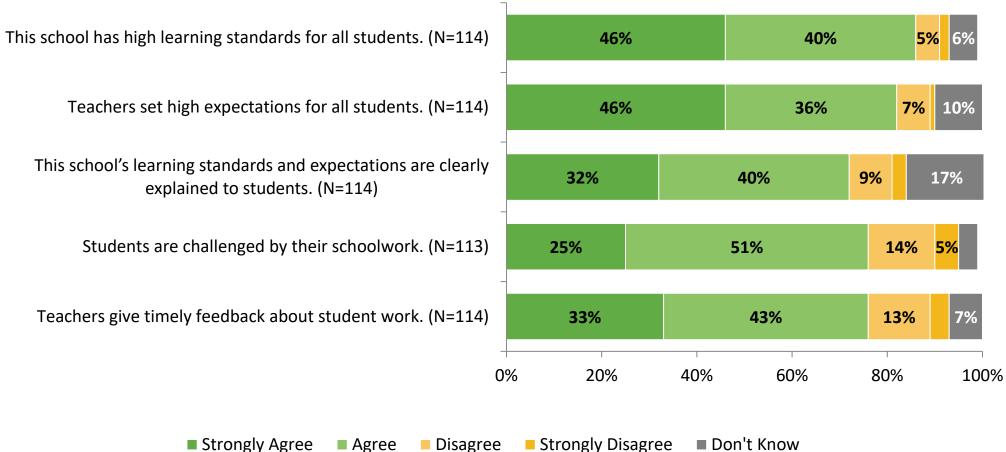


Academic Support: Comparison by Respondent Type (Continued)



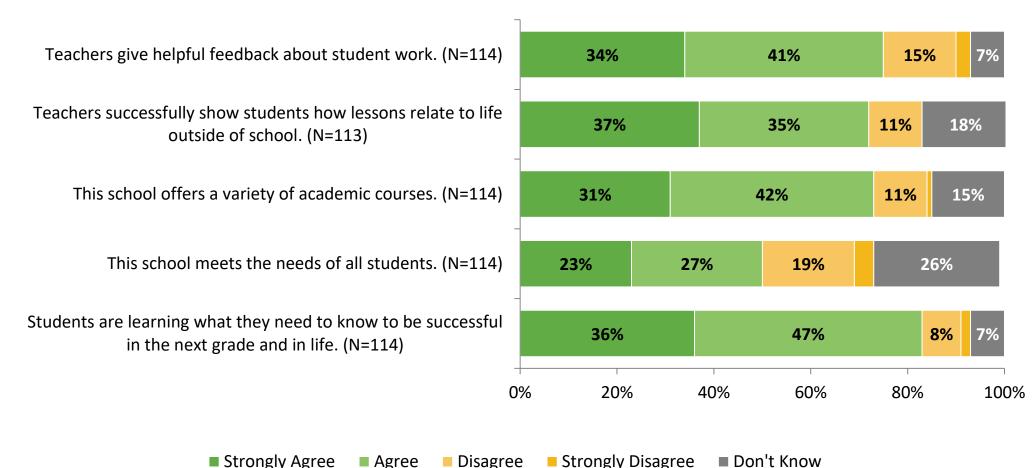


Academic Support



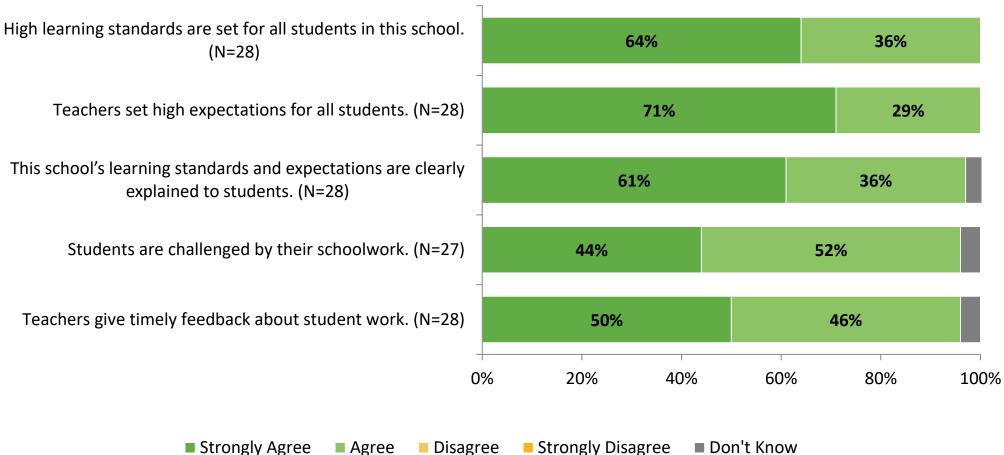


Academic Support (Continued)



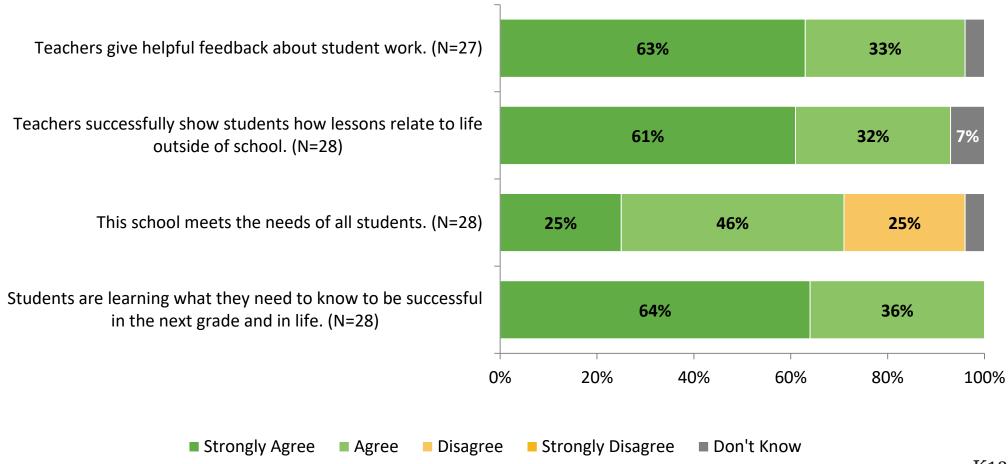


Academic Support





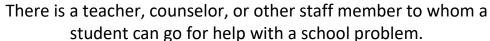
Academic Support (Continued)





Student Support: Comparison by Respondent Type

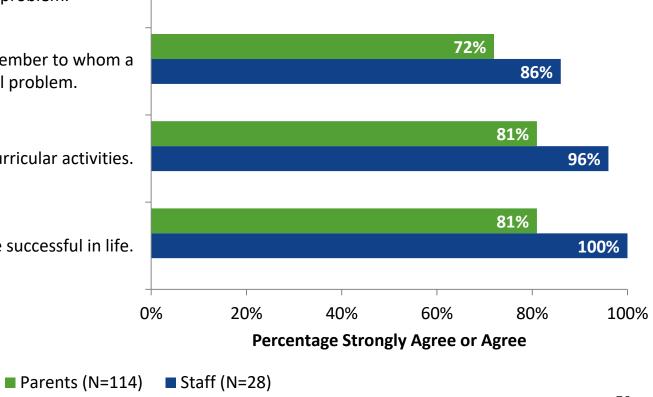
How strongly do you disagree or agree with the following statements?



There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.

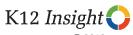
This school offers students a variety of extracurricular activities.

Students receive the support they need to be successful in life.

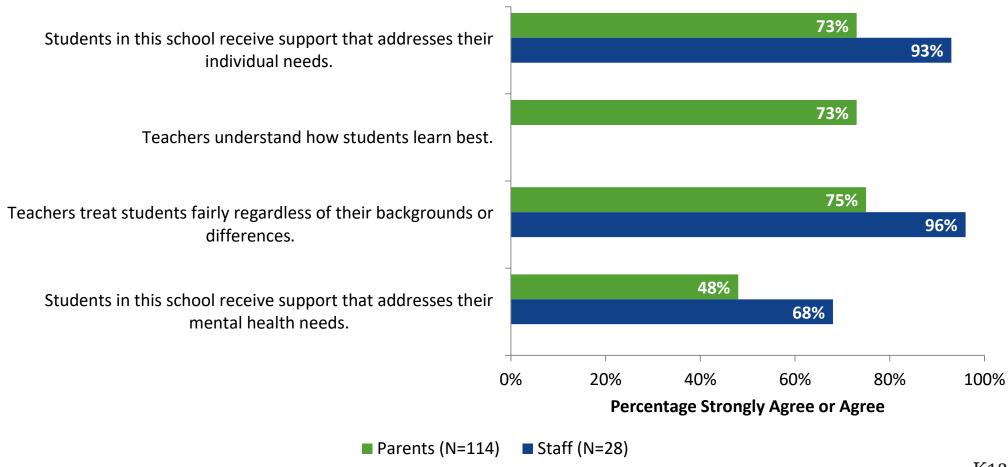


81%

96%

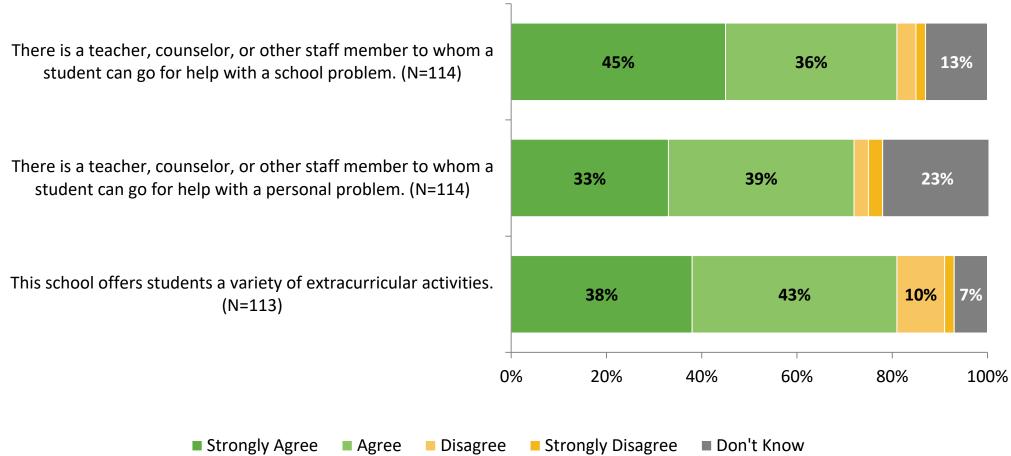


Student Support: Comparison by Respondent Type (Continued)



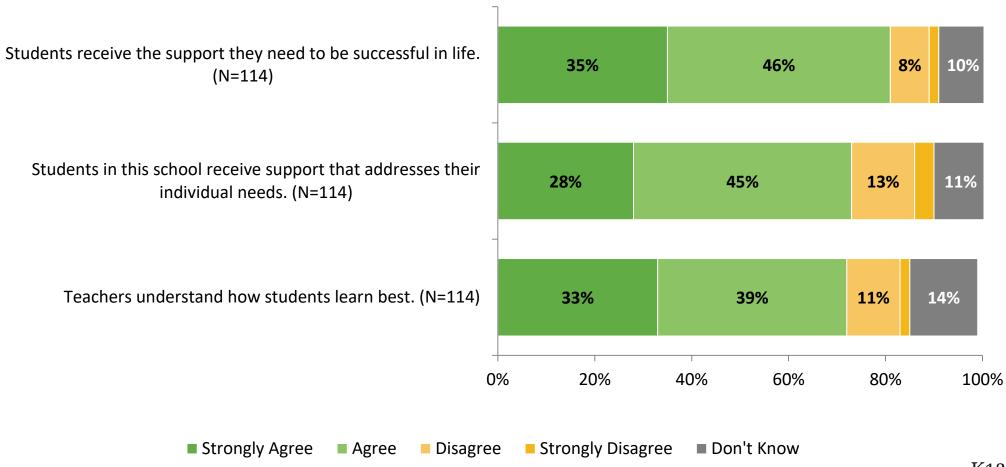


Student Support





Student Support (Continued)



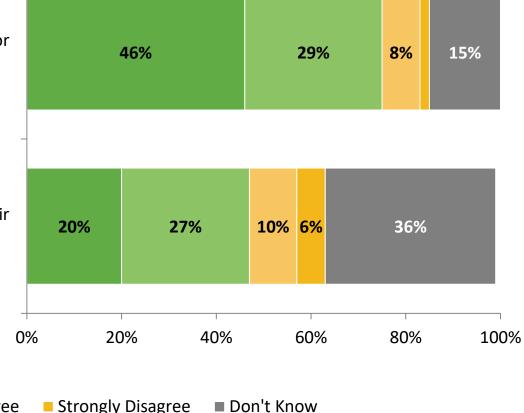


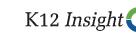
Student Support (Continued)

How strongly do you disagree or agree with the following statements?

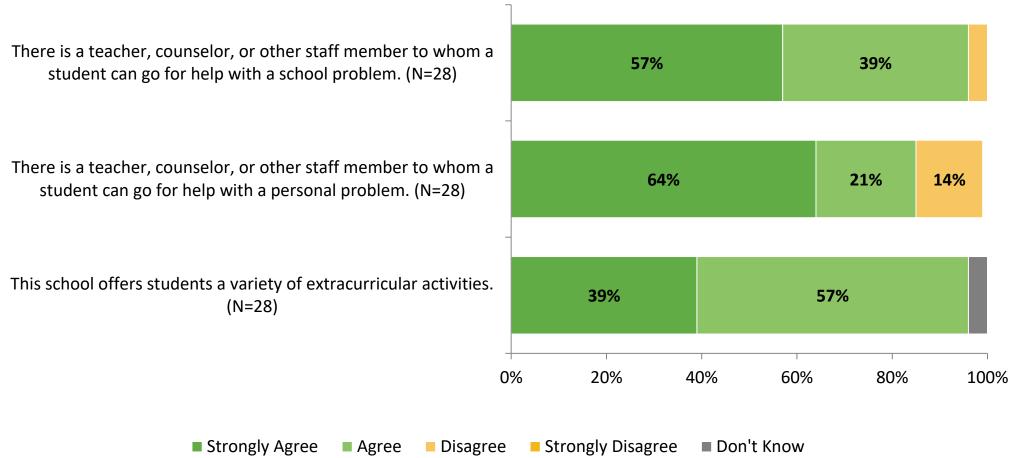
Teachers treat students fairly regardless of their backgrounds or differences. (N=113)

Students in this school receive support that addresses their mental health needs. (N=113)



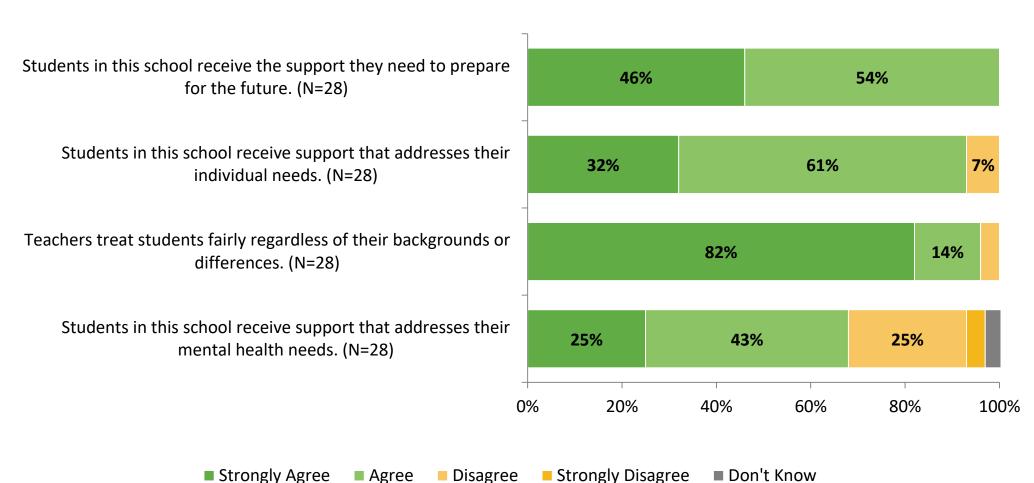


Student Support



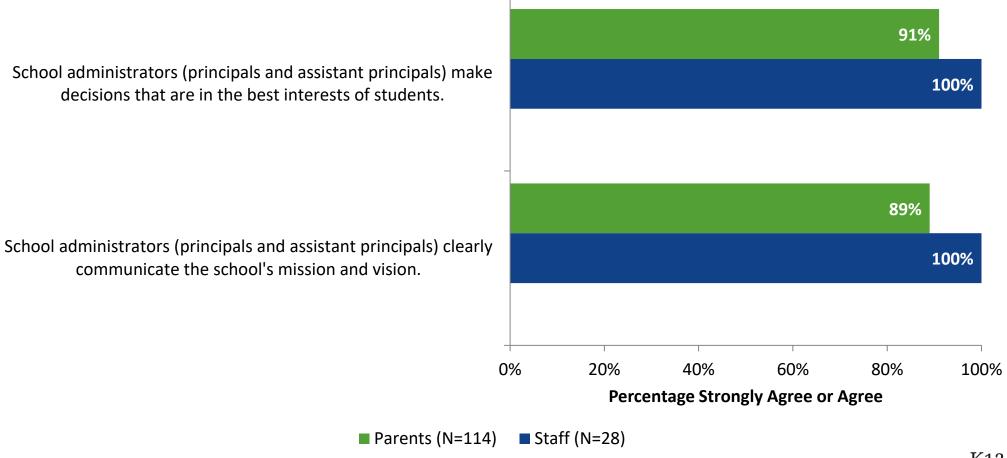


Student Support (Continued)



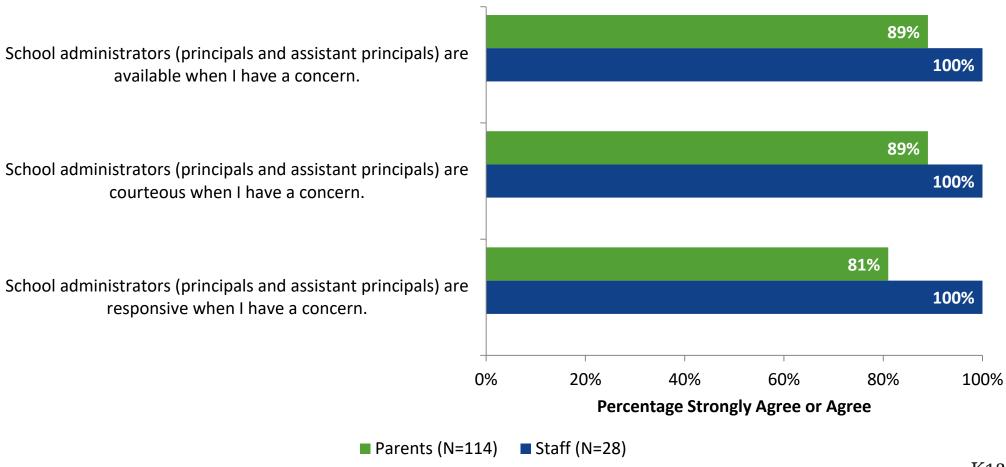


School Leadership: Comparison by Respondent Type

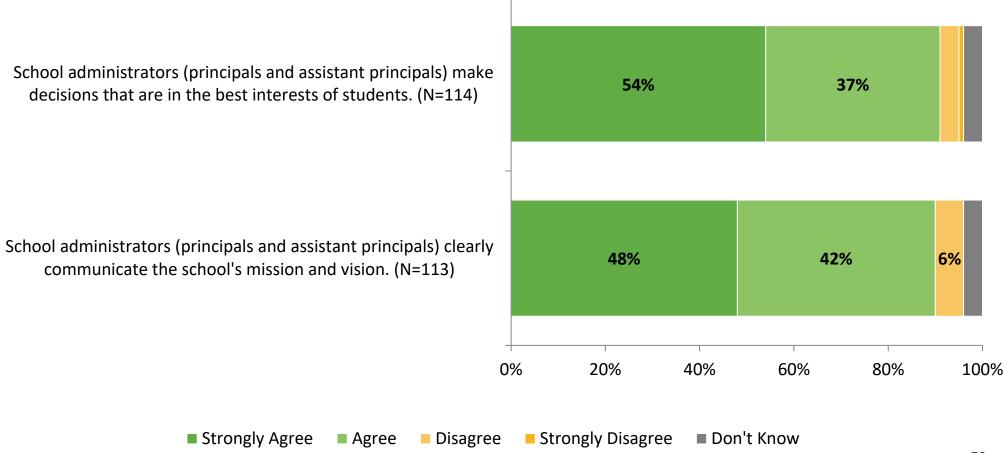




School Leadership: Comparison by Respondent Type (Continued)

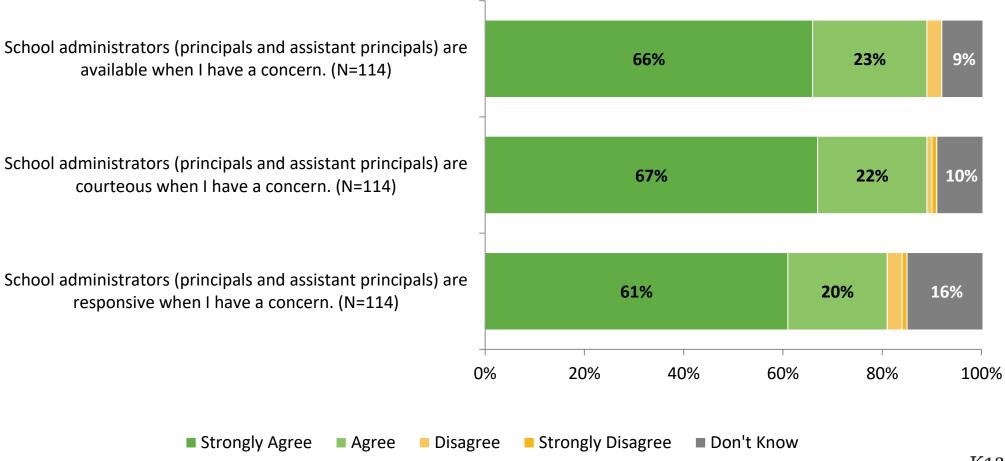


School Leadership



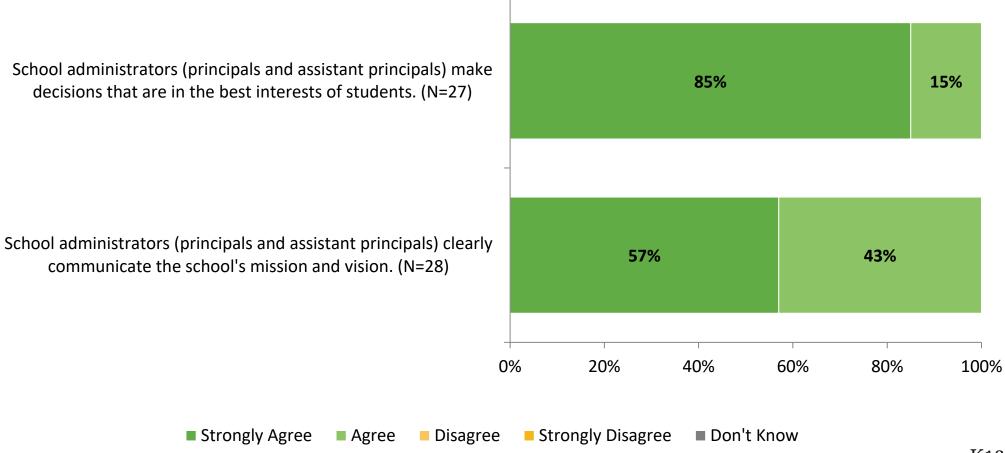


School Leadership (Continued)



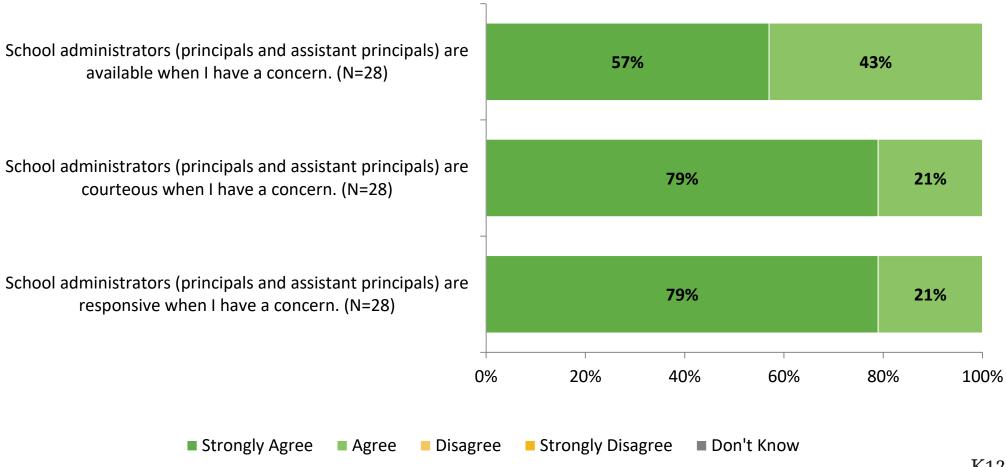


School Leadership



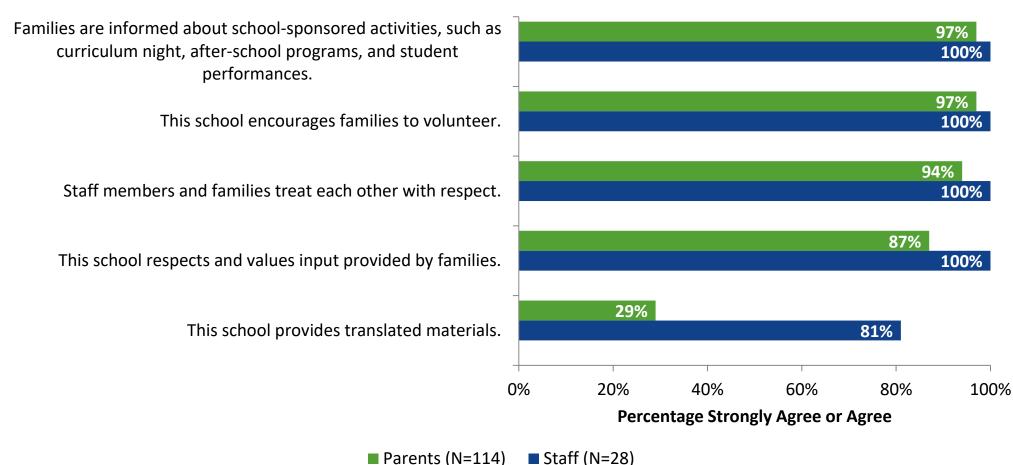


School Leadership (Continued)





Family Involvement: Comparison by Respondent Type





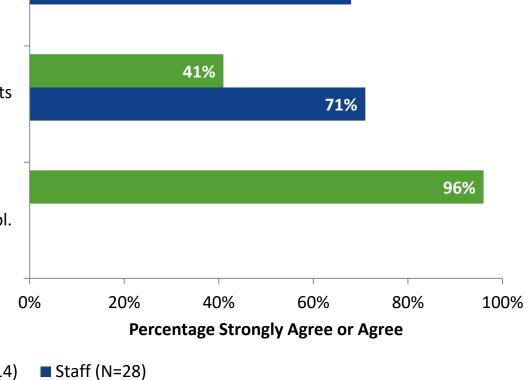
Family Involvement: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?

This school provides information about community services that help families (e.g., adult education, jobs, health, mental health, utilities, etc.).

Parent representation on school committees accurately reflects the student body.

I feel welcome at my child's school.

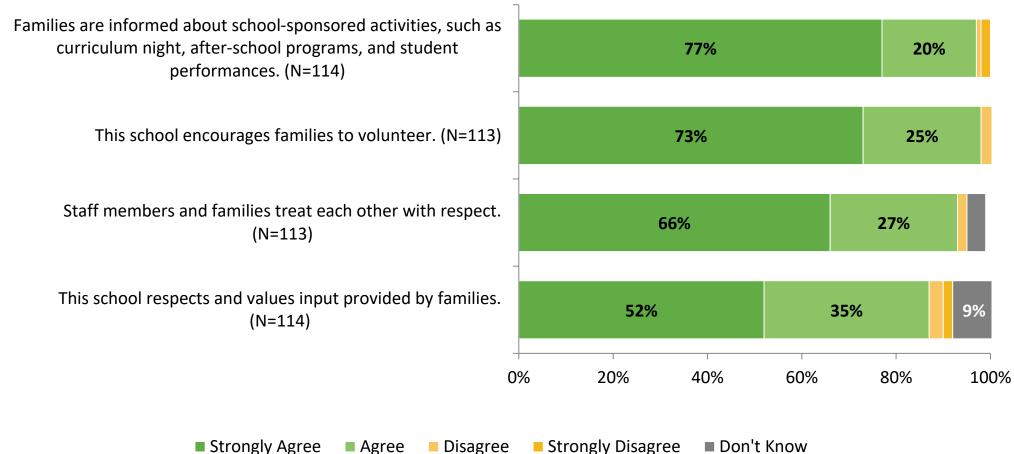


68%

46%

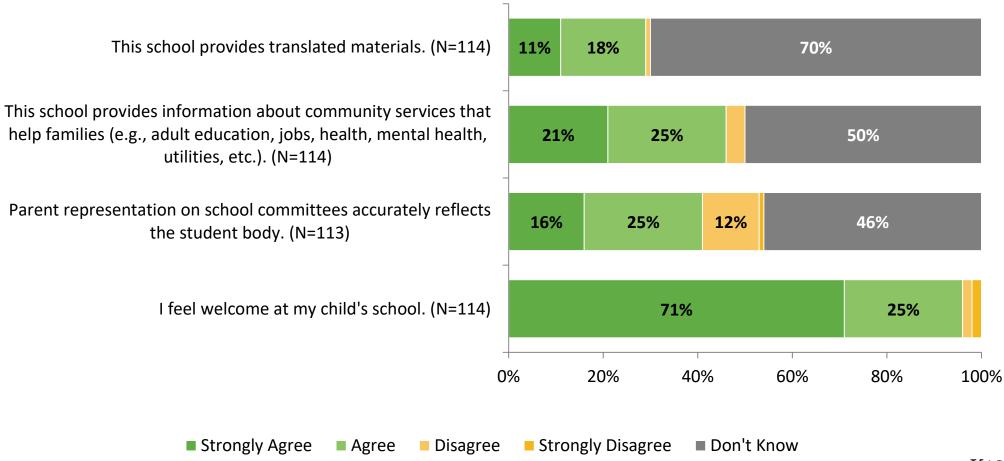


Family Involvement



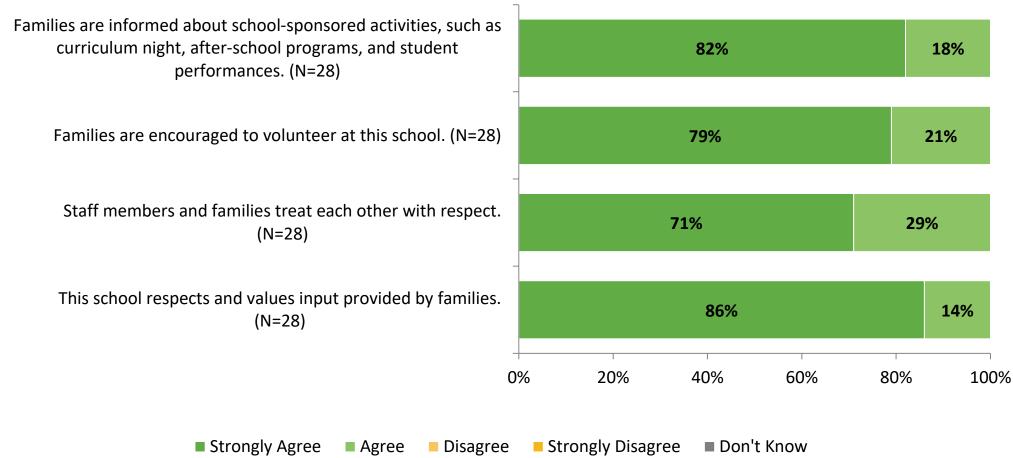


Family Involvement (Continued)



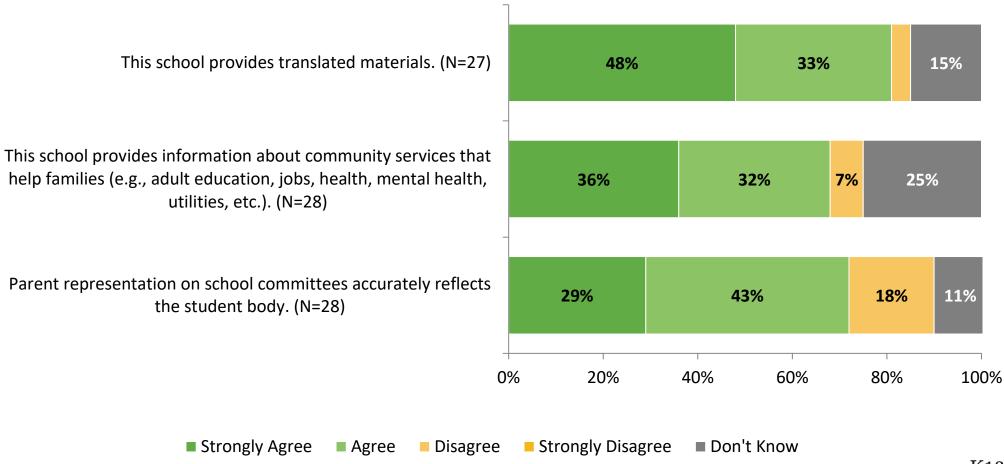


Family Involvement



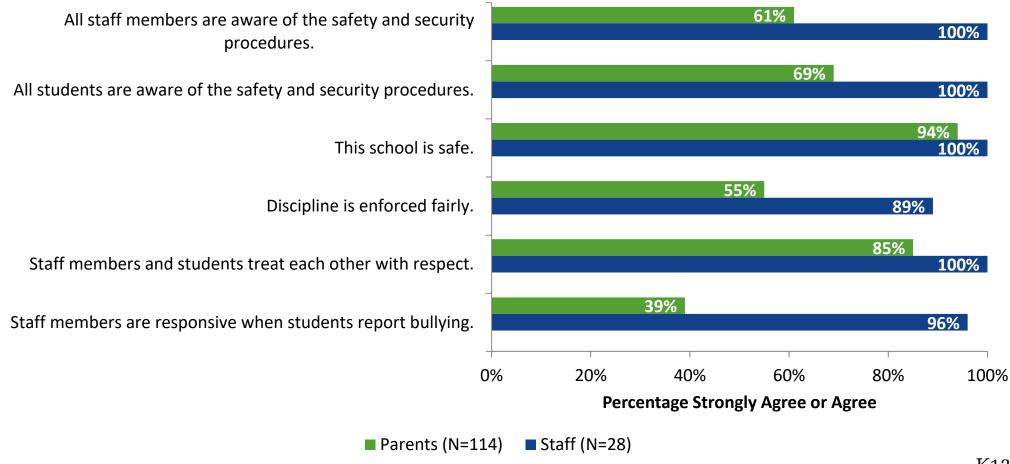


Family Involvement (Continued)



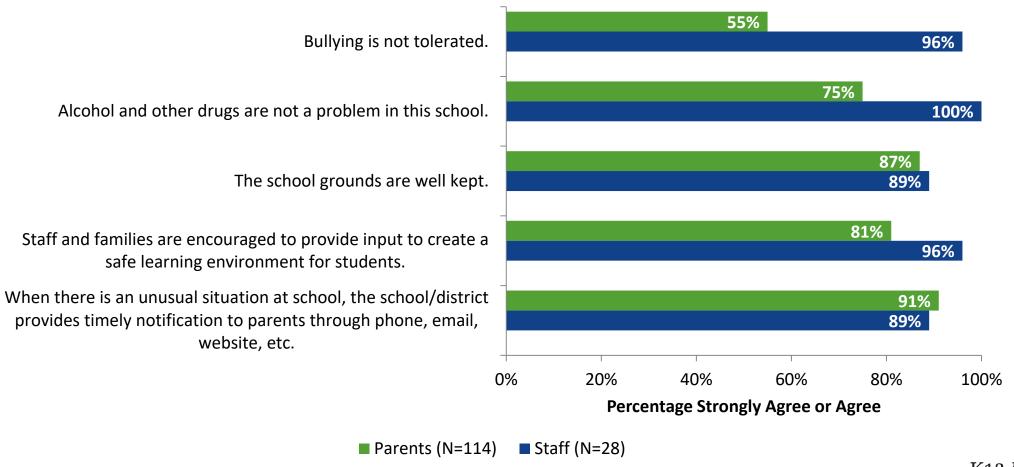


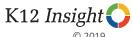
Safety and Behavior: Comparison by Respondent Type





Safety and Behavior: Comparison by Respondent Type (Continued)



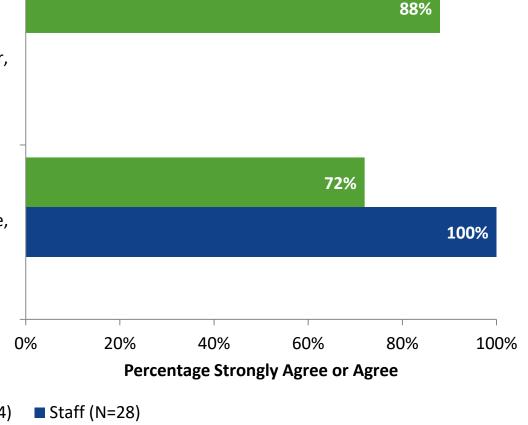


Safety and Behavior: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?

My child is aware of what he/she should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter).

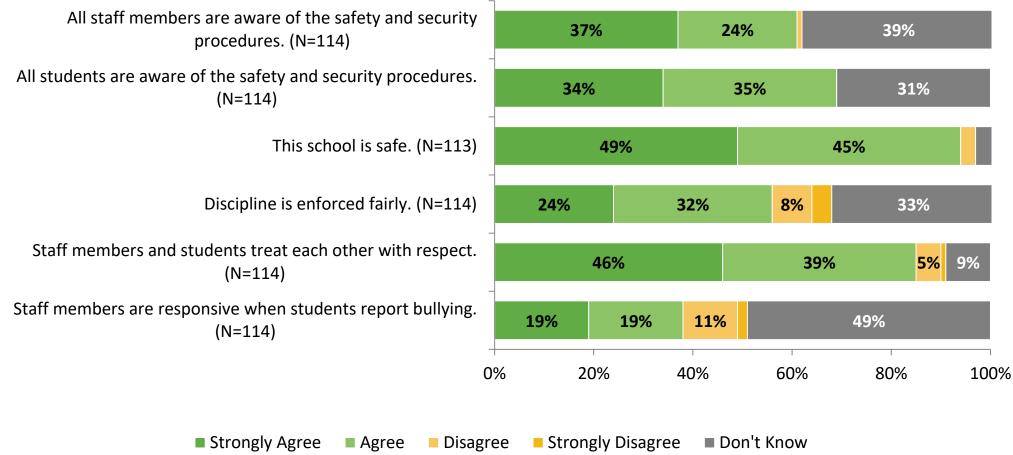
Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.



■ Parents (N=114)

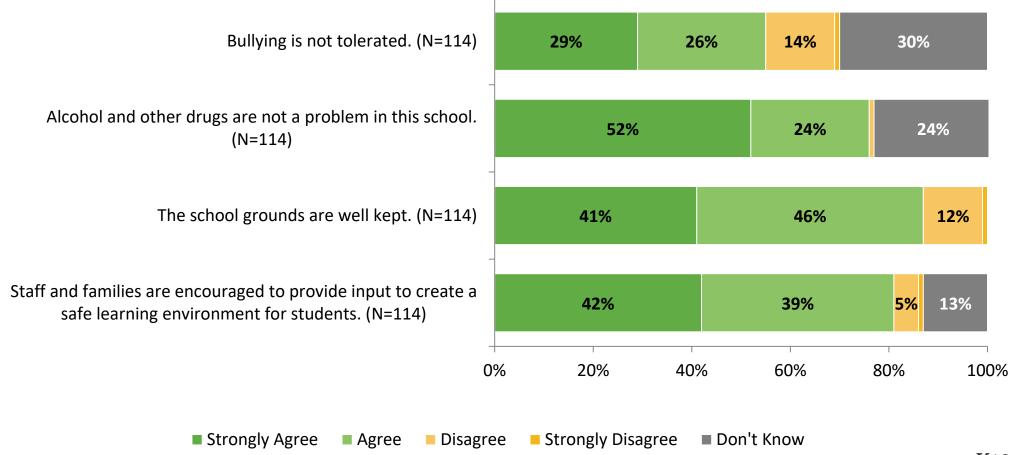


Safety and Behavior





Safety and Behavior (Continued)





Safety and Behavior (Continued)

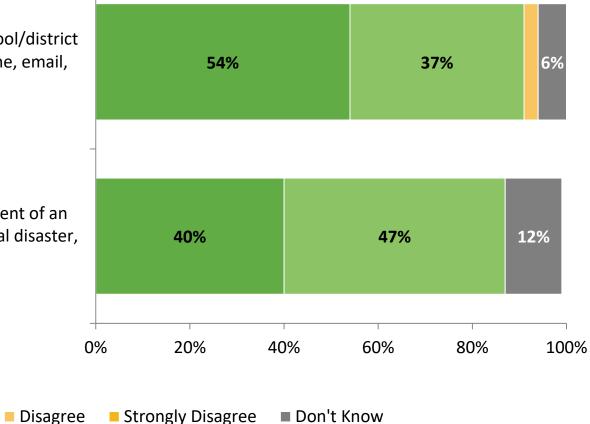
How strongly do you disagree or agree with the following statements?

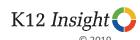
When there is an unusual situation at school, the school/district provides timely notification to parents through phone, email, website, etc. (N=114)

My child is aware of what he/she should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=114)

■ Strongly Agree

Agree





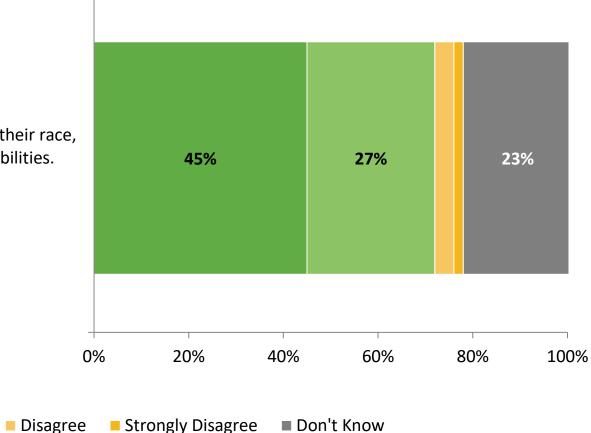
Safety and Behavior (Continued)

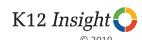
How strongly do you disagree or agree with the following statements?

Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.
(N=114)

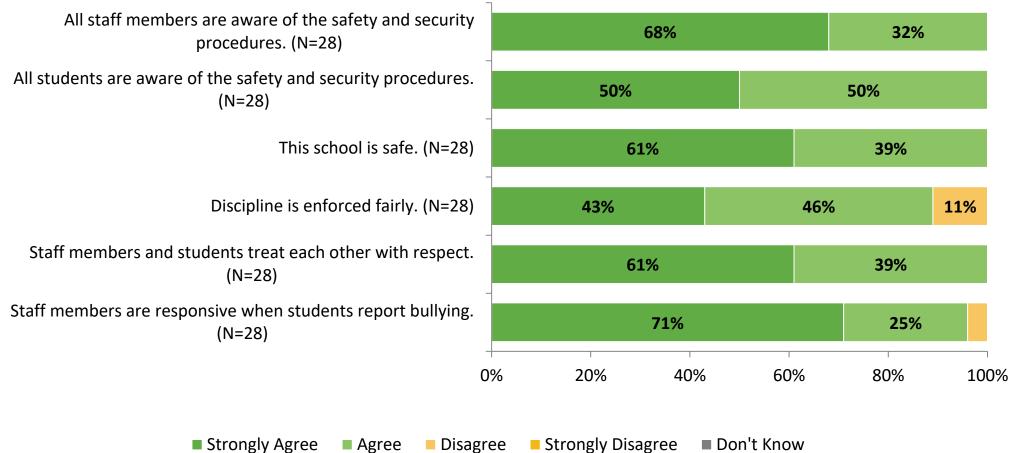
■ Strongly Agree

Agree



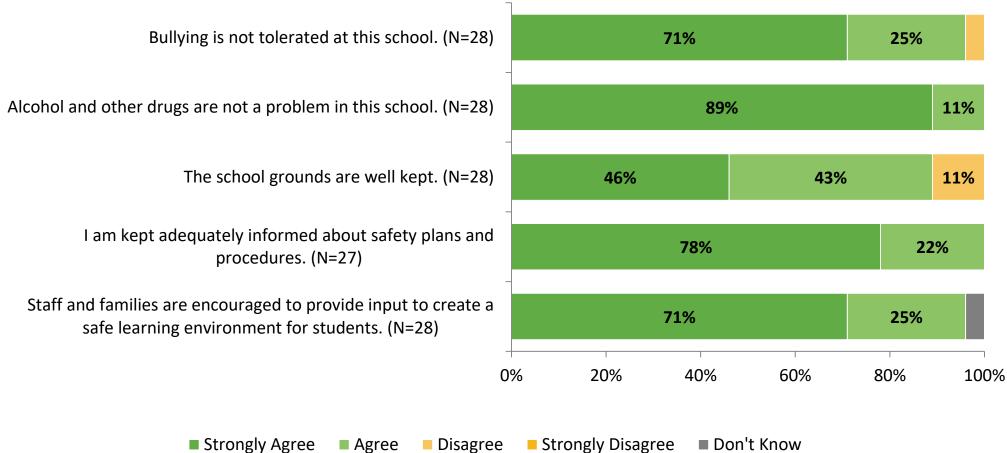


Safety and Behavior





Safety and Behavior (Continued)



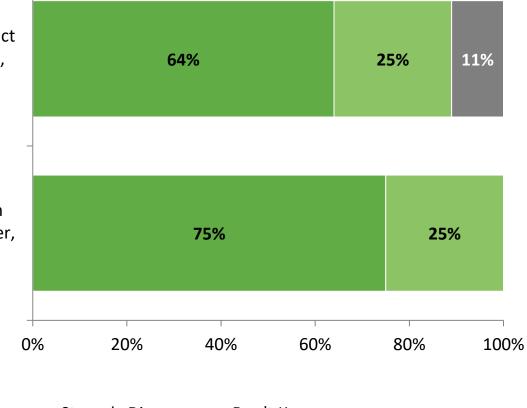


Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

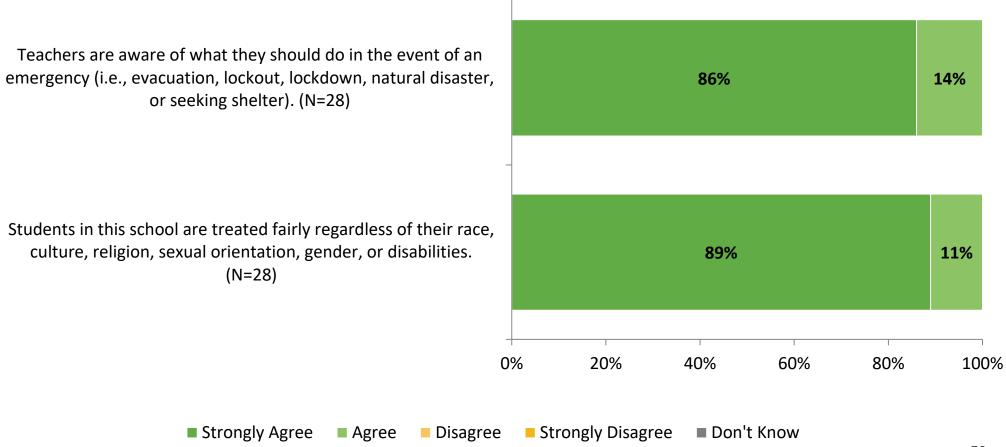
When there is an unusual situation at school, the school/district provides timely notification to parents through phone, email, website, etc. (N=28)

Students are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=28)





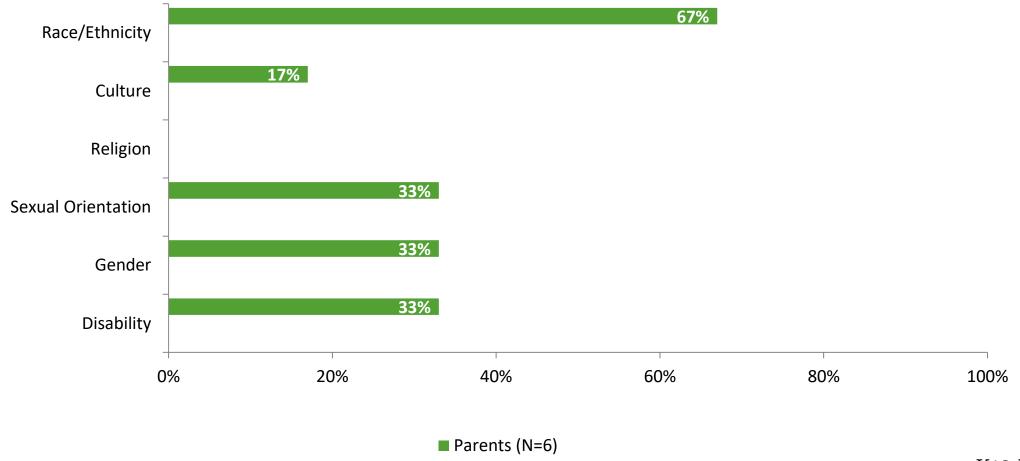
Safety and Behavior (Continued)





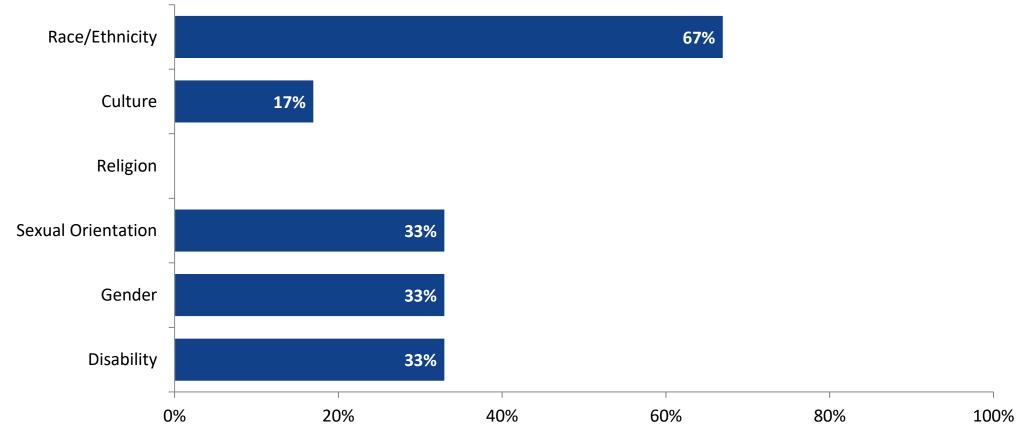
Unfair Treatment: Comparison by Respondent Type

For which of the following are students treated unfairly?



Unfair Treatment

For which of the following are students treated unfairly? (N=6)



Note: Only participants who indicated they strongly disagree or disagree that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities responded to this question. The sum of percentages may exceed 100% because participants could select more than one response option.



Equity: Comparison by Respondent Type

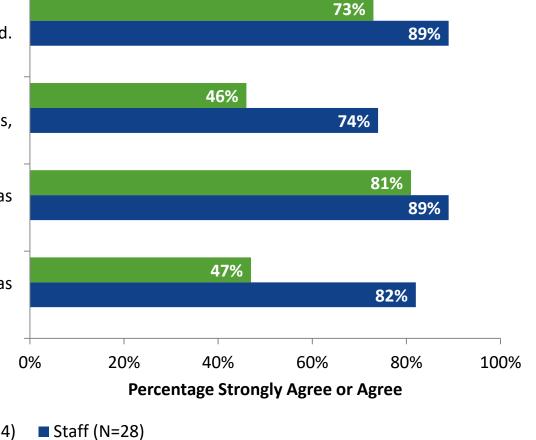
How strongly do you disagree or agree with the following statements?

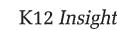
Students have equitable access and opportunities to succeed.

I am aware of the district's policies and procedures for responding to inequitable treatment or acts of bias for students, staff, and families.

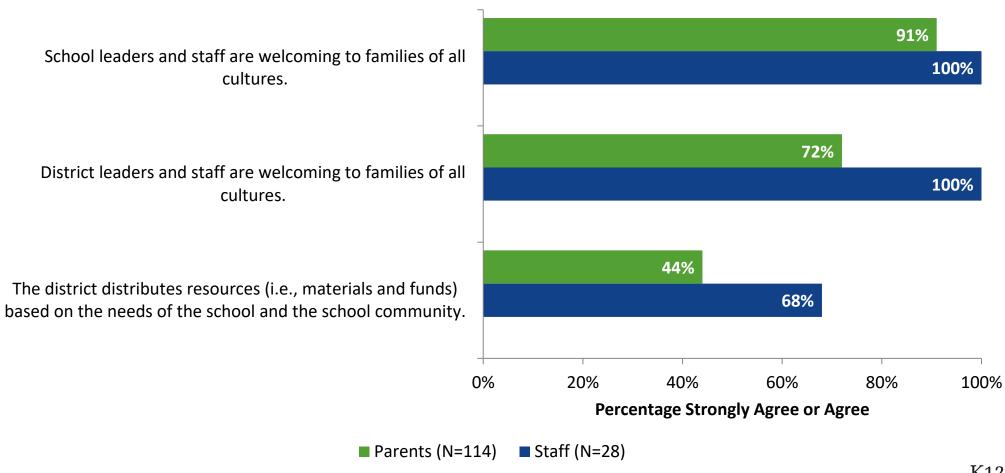
I feel comfortable reporting inequitable treatment or acts of bias that may take place at my child's school.

This school takes reports of inequitable treatment or acts of bias seriously.

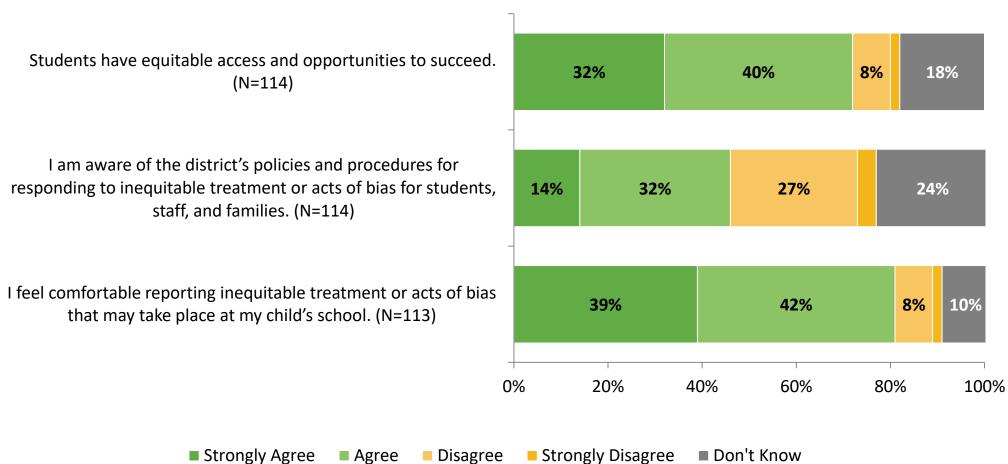




Equity: Comparison by Respondent Type (Continued)

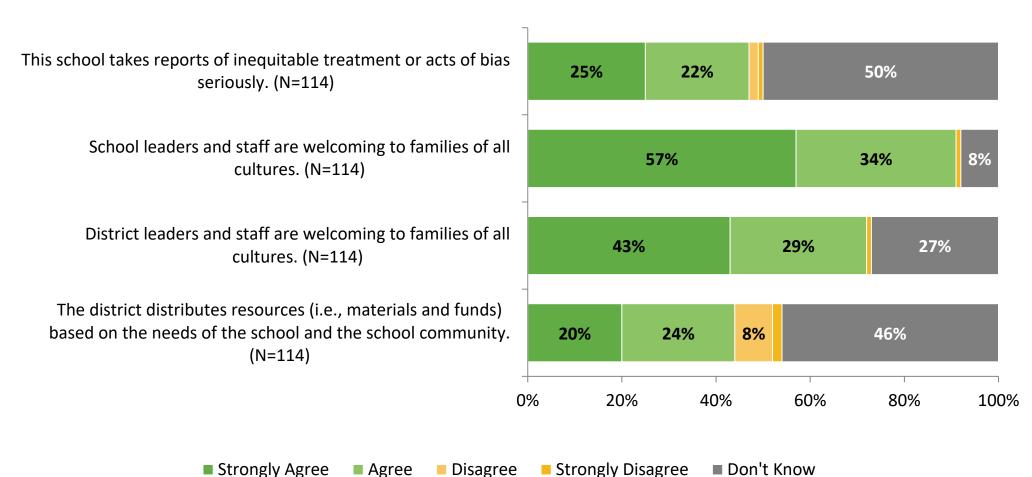


Equity



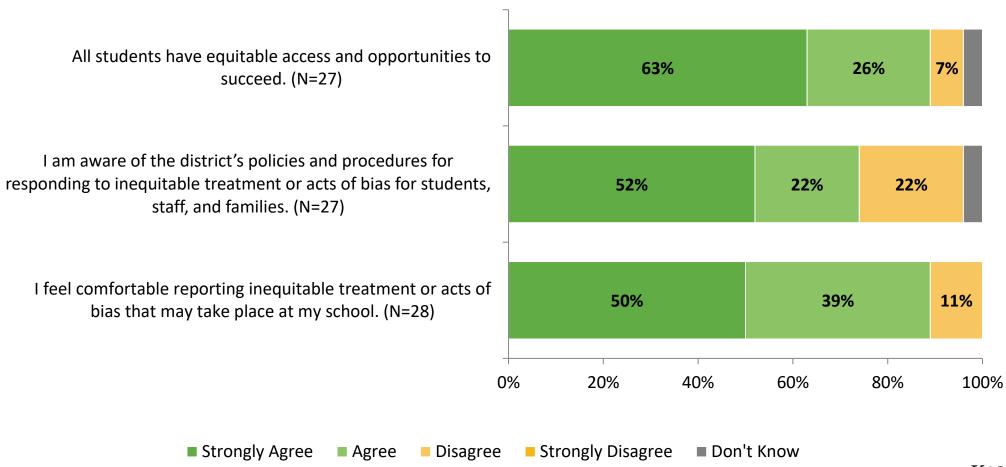


Equity (Continued)



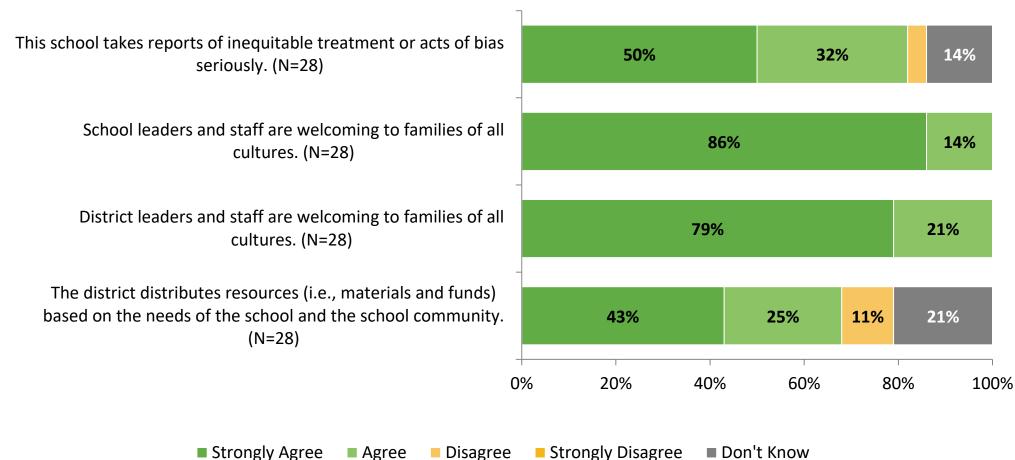


Equity



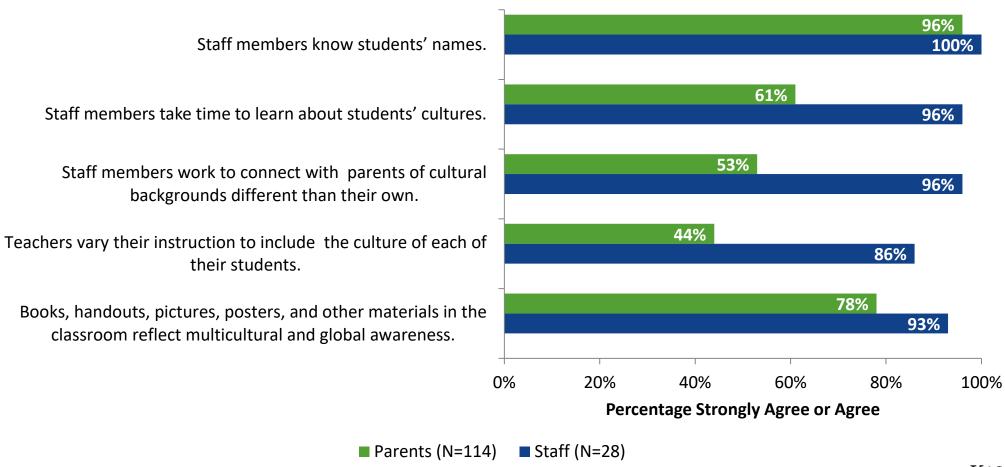


Equity (Continued)



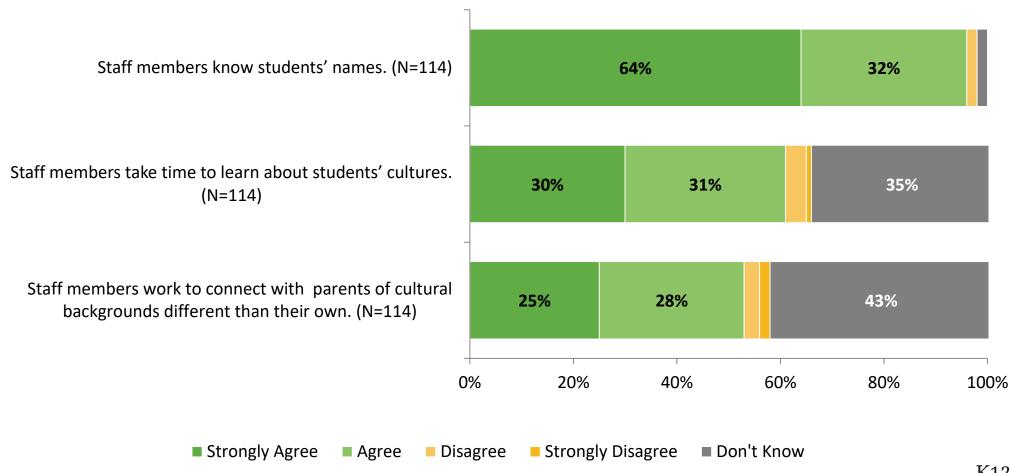


Cultural Relevancy: Comparison by Respondent Type

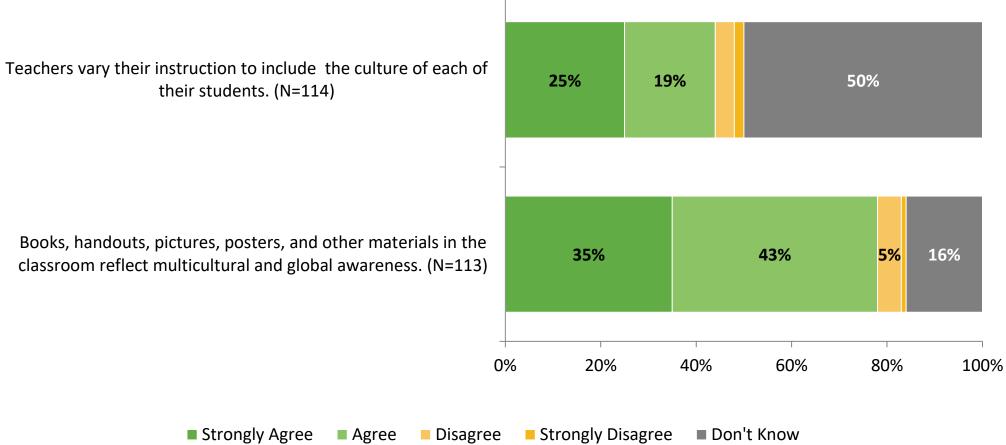




Cultural Relevancy

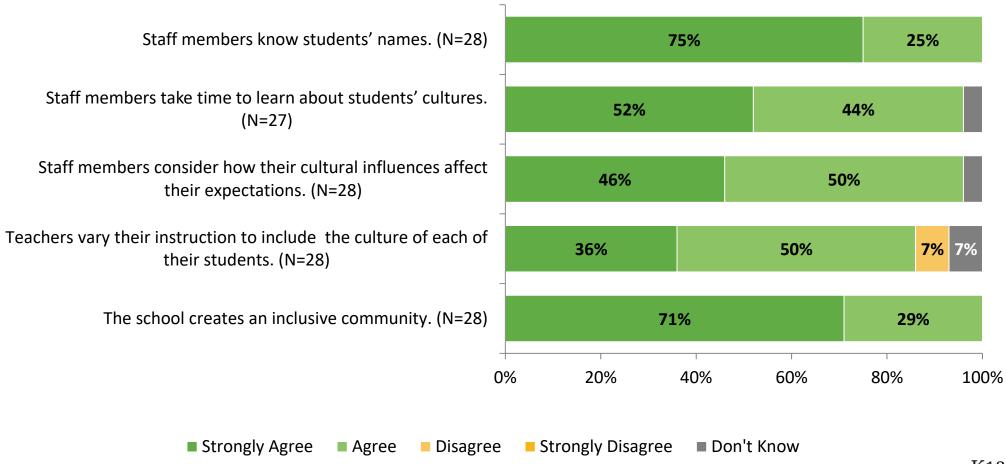


Cultural Relevancy (Continued)



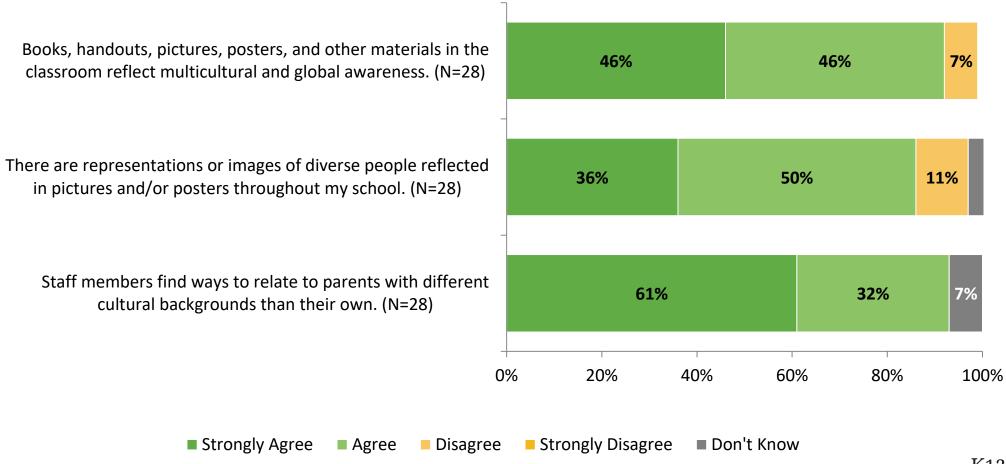


Cultural Relevancy





Cultural Relevancy (Continued)





Parents

Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
Families are informed about school-sponsored activities, such as curriculum night, after-school programs, and student performances.	97%	Family Involvement
This school encourages families to volunteer.	97%	Family Involvement
I feel welcome at my child's school.	96%	Family Involvement
Staff members know students' names.	96%	Cultural Relevancy
Staff members and families treat each other with respect.	94%	Family Involvement



Parents

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
I am aware of the district's policies and procedures for responding to inequitable treatment or acts of bias for students, staff, and families.	31%	Equity
This school meets the needs of all students.	24%	Academic Support
Students are challenged by their schoolwork.	19%	Academic Support
Teachers give helpful feedback about student work.	18%	Academic Support
Teachers give timely feedback about student work.	17%	Academic Support



Staff

Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
High learning standards are set for all students in this school.	100%	Academic Support
Teachers set high expectations for all students.	100%	Academic Support
Students are learning what they need to know to be successful in the next grade and in life.	100%	Academic Support
Students in this school receive the support they need to prepare for the future.	100%	Student Support
School administrators (principals and assistant principals) make decisions that are in the best interests of students.	100%	School Leadership



Staff

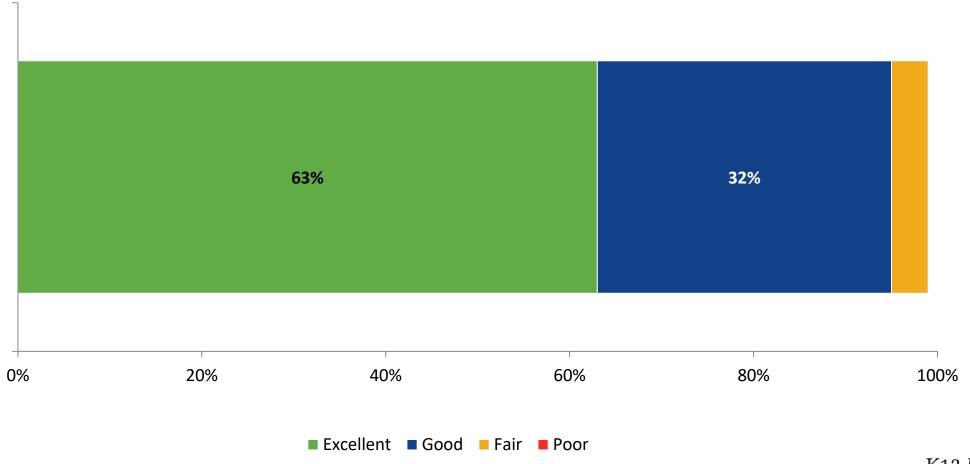
Lowest Ranking Indicators

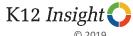
Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Students in this school receive support that addresses their mental health needs.	29%	Student Support
This school meets the needs of all students.	25%	Academic Support
I am aware of the district's policies and procedures for responding to inequitable treatment or acts of bias for students, staff, and families.	22%	Equity
Parent representation on school committees accurately reflects the student body.	18%	Family Involvement
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	14%	Student Support



Overall School Quality

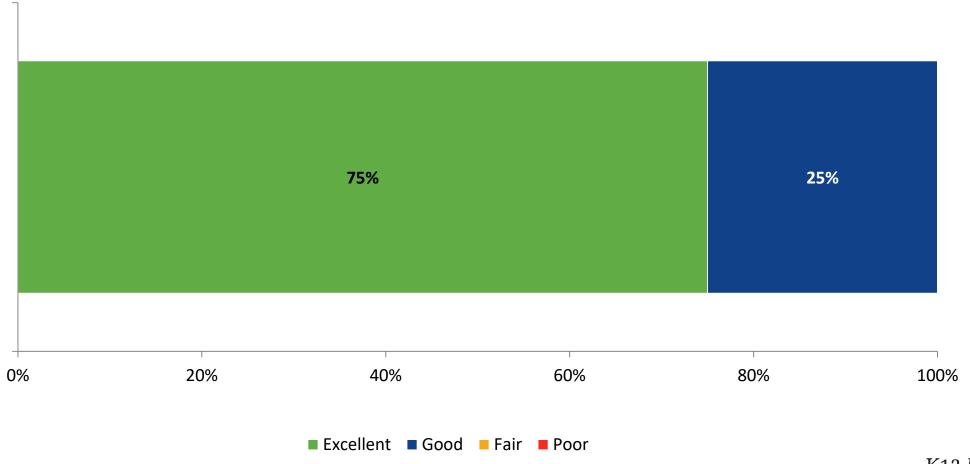
How would you rate the overall quality of this school? (N=114)

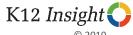




Overall School Quality

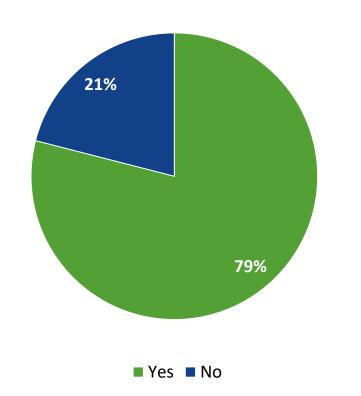
How would you rate the overall quality of this school? (N=28)

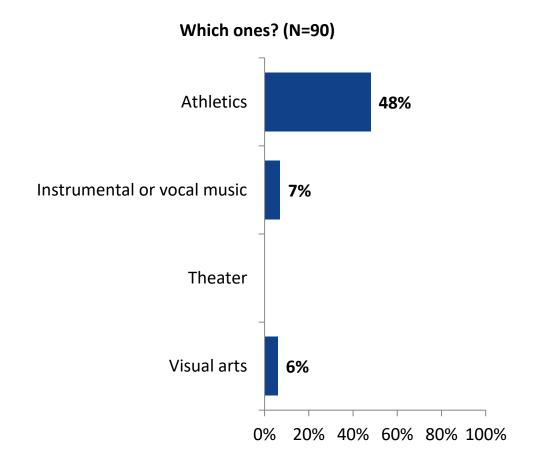




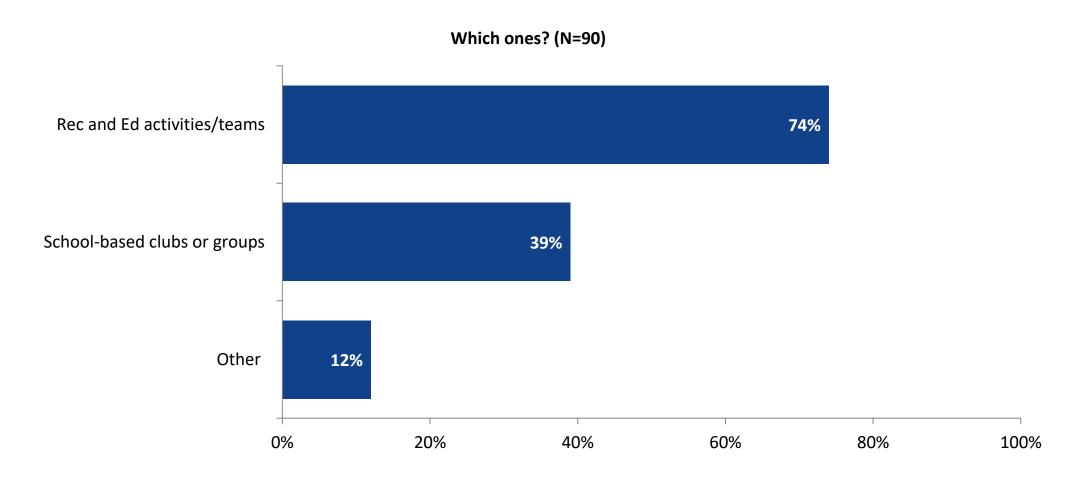
Participation in Afterschool Activities

Does your child participate in afterschool activities (e.g., athletics, performing arts, visual arts, etc.)?
(N=114)



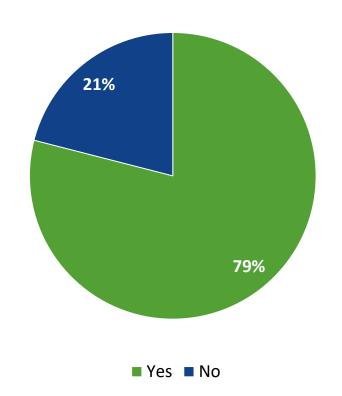




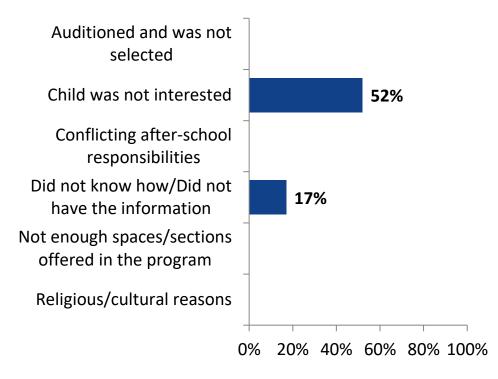




Does your child participate in afterschool activities (e.g., athletics, performing arts, visual arts, etc.)?
(N=114)

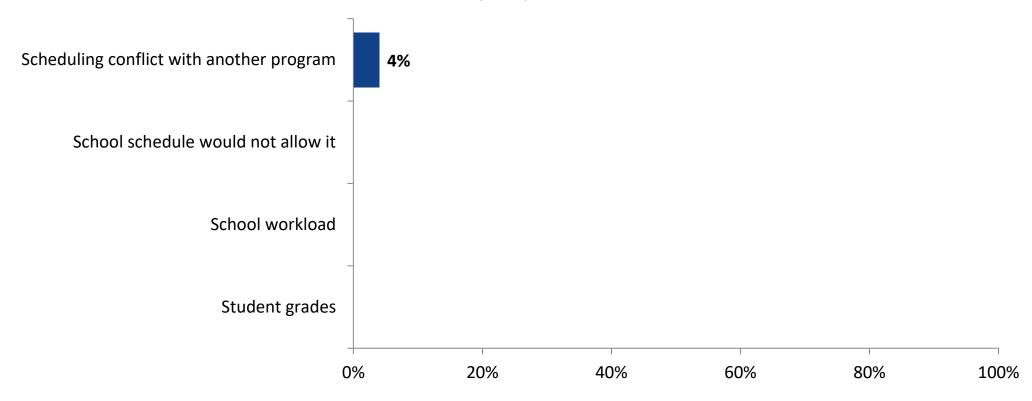


Which of the following best describes your child's reasons for not participating in after school activities? (N=23)



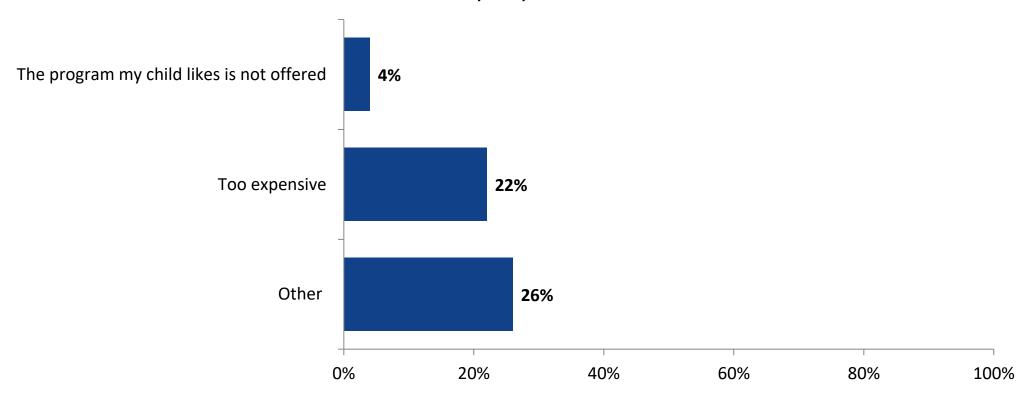


Which of the following best describes your child's reasons for not participating in after school activities? (N=23)





Which of the following best describes your child's reasons for not participating in after school activities? (N=23)

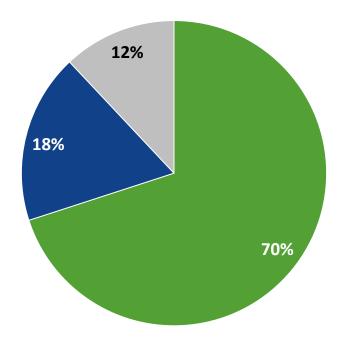




Parents

Inclement Weather

Please indicate your preferences regarding the use of a two-hour delay during short-term, early-morning inclement weather. (N=114)



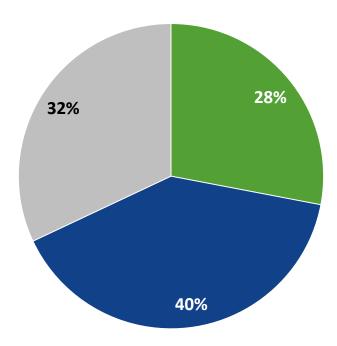
- I am in favor of a two-hour delay when weather conditions are likely to improve.
- I am not in favor of a two-hour delay and prefer that school be closed in the event of inclement weather.
- I have no preference regarding a two-hour delay.



Staff

Inclement Weather

Please indicate your preferences regarding the use of a two-hour delay during short-term, early-morning inclement weather. (N=25)



- I am in favor of a two-hour delay when weather conditions are likely to improve.
- I am not in favor of a two-hour delay and prefer that school be closed in the event of inclement weather.
- I have no preference regarding a two-hour delay.



Parents

Net Promoter Score (School)

How likely are you to recommend this school to a friend or colleague? (N=114)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	58	51%
9	17	15%
8	16	14%
7	8	7%
6	5	4%
5	5	4%
4	1	1%
3	2	2%
2	1	1%
1	0	0%
0 - Not at All Likely	1	1%



Staff

Net Promoter Score (School)

How likely are you to recommend this school to a friend or colleague? (N=28)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	16	57%
9	6	21%
8	5	18%
7	0	0%
6	0	0%
5	0	0%
4	1	4%
3	0	0%
2	0	0%
1	0	0%
0 - Not at All Likely	0	0%



Parents

Net Promoter Score (District)

How likely are you to recommend Ann Arbor Public Schools to a friend or colleague? (N=114)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	62	54%
9	13	11%
8	25	22%
7	6	5%
6	1	1%
5	4	4%
4	1	1%
3	0	0%
2	2	2%
1	0	0%
0 - Not at All Likely	0	0%



Staff

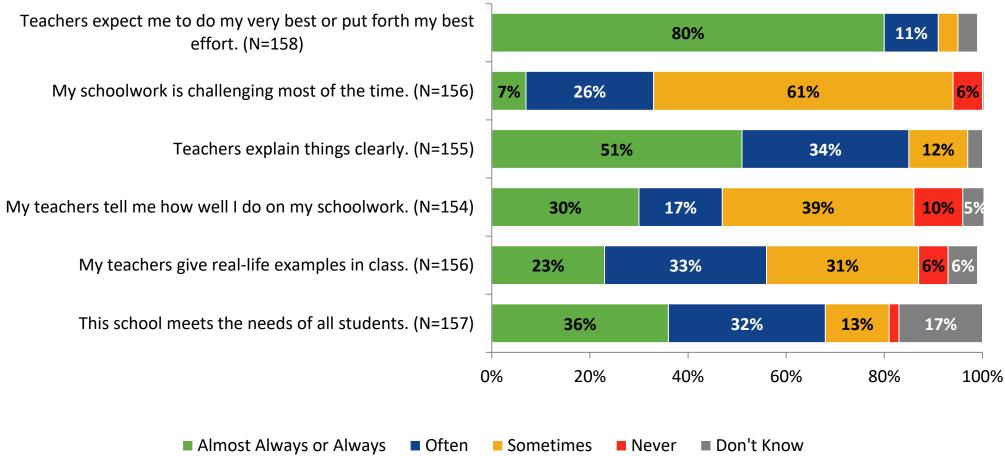
Net Promoter Score (District)

How likely are you to recommend Ann Arbor Public Schools to a friend or colleague? (N=28)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	12	43%
9	7	25%
8	4	14%
7	3	11%
6	2	7%
5	0	0%
4	0	0%
3	0	0%
2	0	0%
1	0	0%
0 - Not at All Likely	0	0%

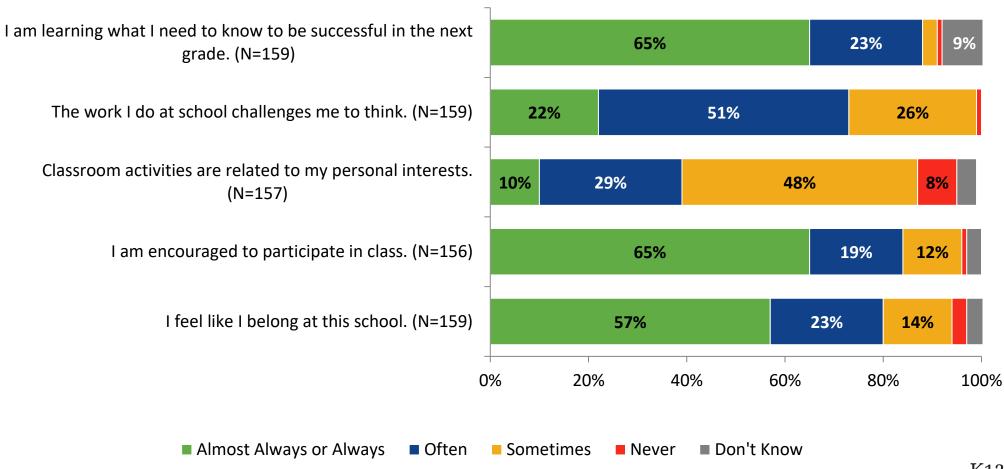


Academic Support



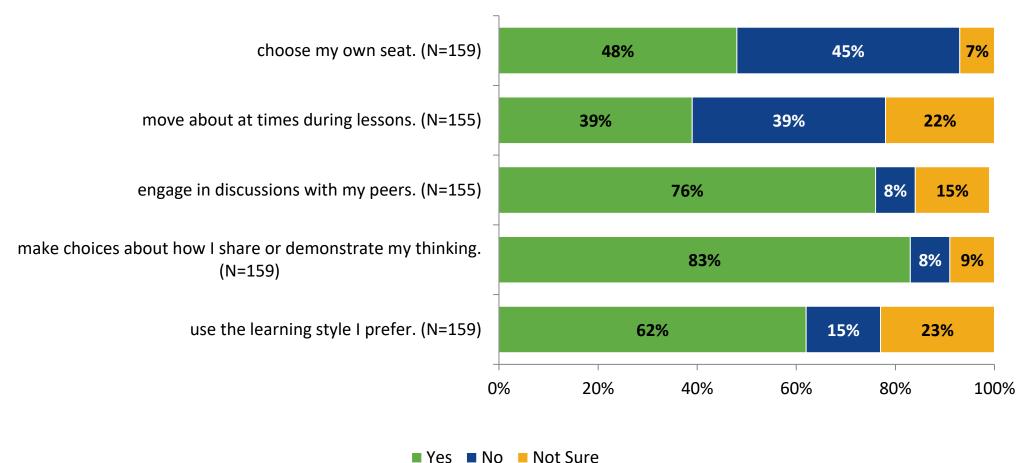


Academic Support (Continued)



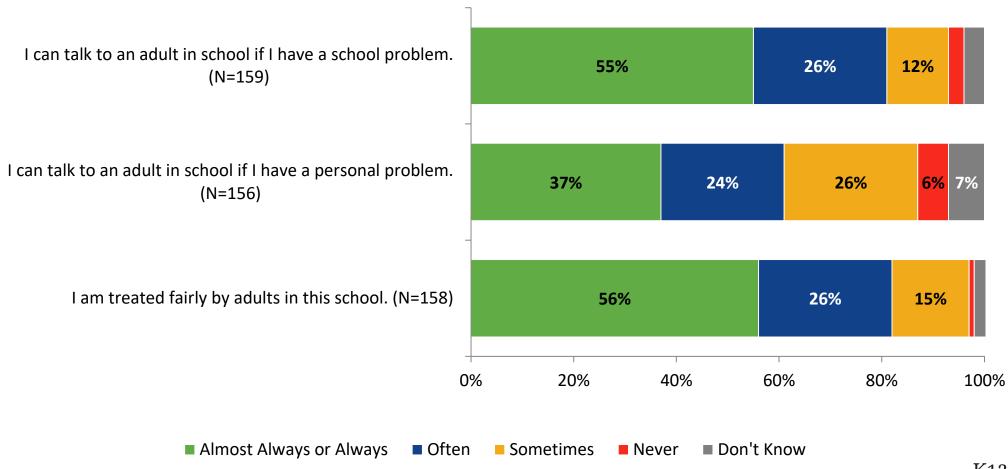


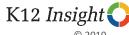
Academic Support (Continued)



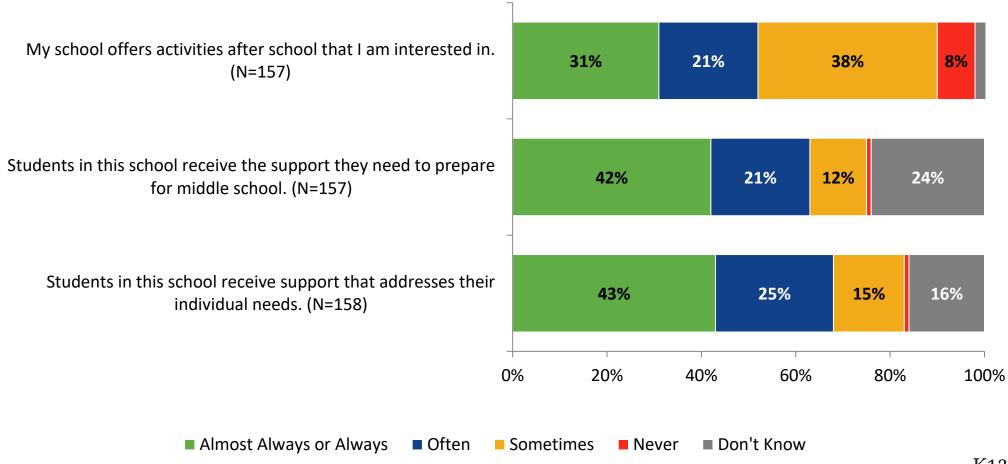


Student Support



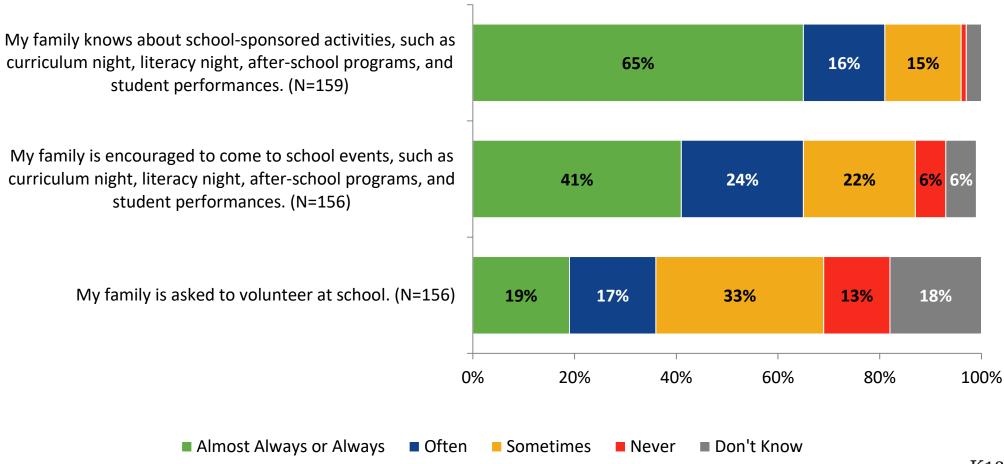


Student Support (Continued)



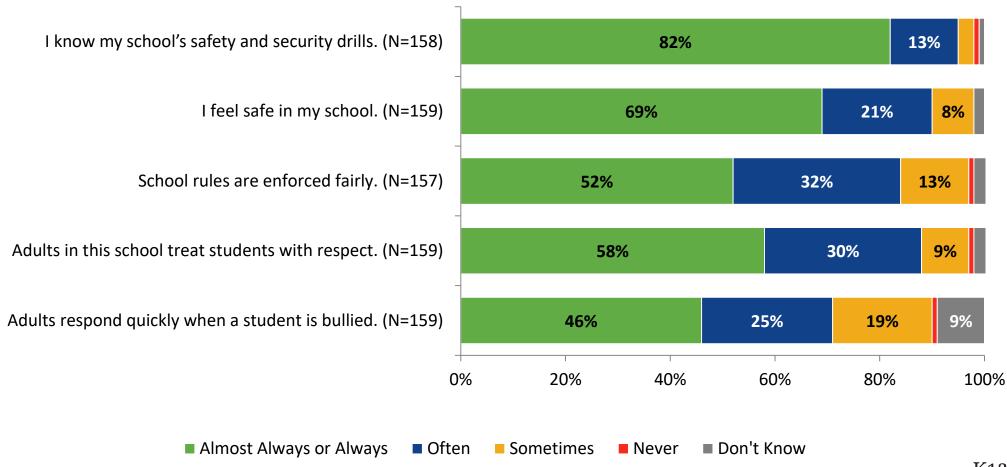


Family Involvement



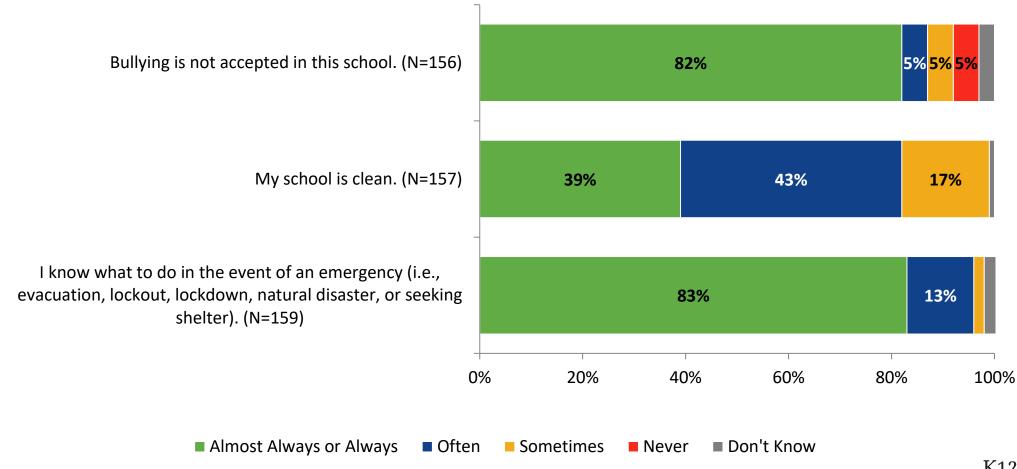


Safety and Behavior



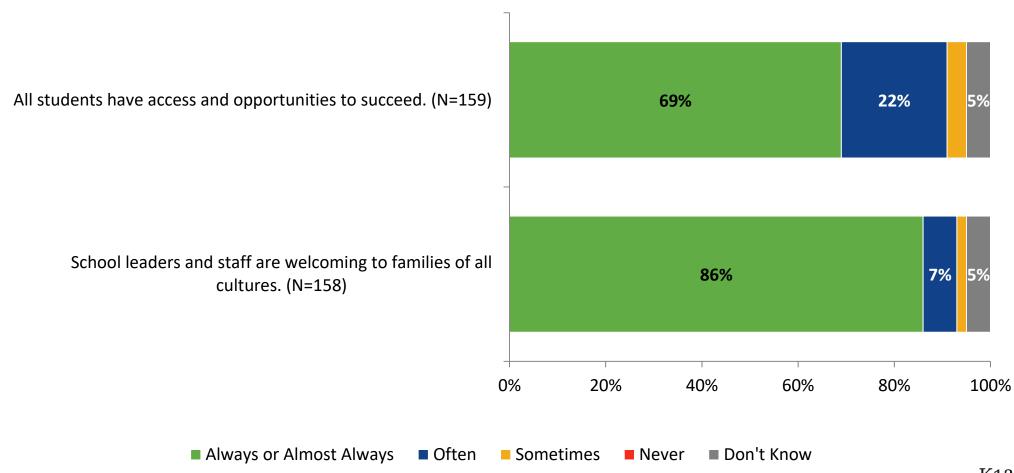


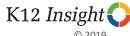
Safety and Behavior (Continued)



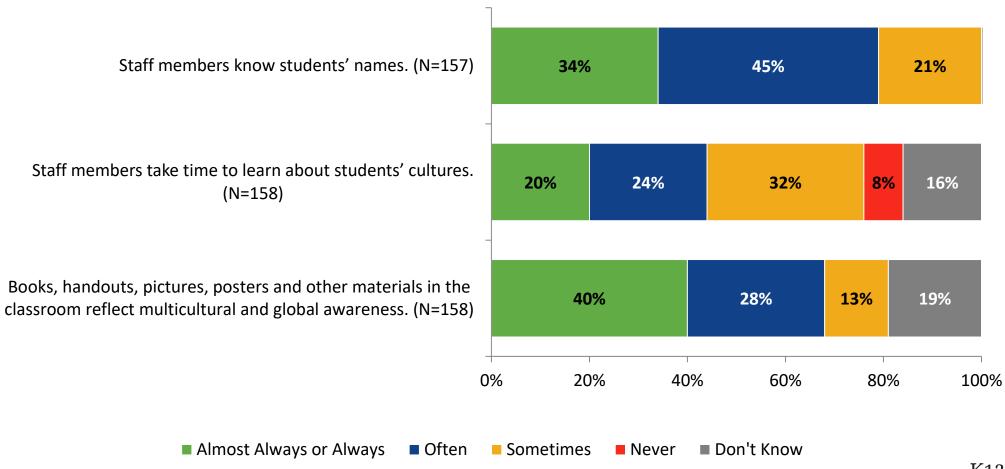


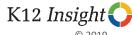
Equity



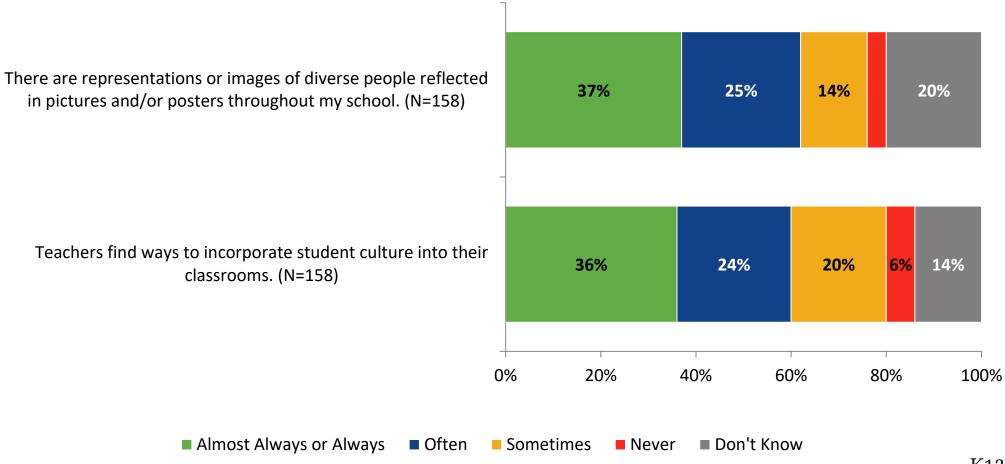


Cultural Pedagogy





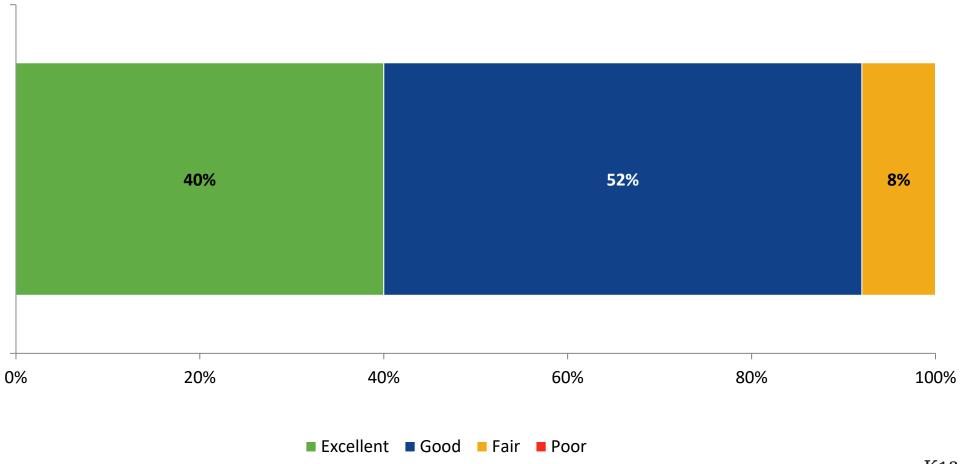
Cultural Pedagogy (Continued)

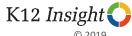




Overall School Quality

How would you rate the overall quality of your school? (N=158)





Net Promoter Score (School)

How likely are you to recommend your school to a friend? (N=159)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	47	30%
9	27	17%
8	32	20%
7	25	16%
6	5	3%
5	12	8%
4	3	2%
3	3	2%
2	1	1%
1	1	1%
0 - Not at All Likely	3	2%



Net Promoter Score (District)

How likely are you to recommend Ann Arbor Public Schools to a friend? (N=158)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	45	28%
9	35	22%
8	24	15%
7	19	12%
6	16	10%
5	6	4%
4	3	2%
3	5	3%
2	0	0%
1	2	1%
0 - Not at All Likely	3	2%





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